

ALIGNMENT TO STATE STANDARDS FOR TENNESEE

RESOURCE TITLE: Live Well Foundations of High School Health

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NOTE: Citations with page numbers are found in the print book and in the interactive web textbook where described. Citations beginning “RSH” are reproductive and sexual health lessons found only in the interactive web textbook.

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Component: Mental, Emotional, and Social Health

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Component: Mental, Emotional, and Social Health

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Component: Mental, Emotional, and Social Health

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Component: First Aid and Safety

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Component: First Aid and Safety

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Component: First Aid and Safety

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Component: Human Growth and Development

Subcomponent: Sexuality	Where Taught (Page Numbers)
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HS.HGD.12 – Analyze the benefits of adoption.	RSH (Foundations) Conception and Pregnancy, Adoption Options 9.2 Family
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Component: Substance Use and Abuse

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HS.SUA.2 – Predict the benefits of a lifestyle free from chemical misuse (e.g., career goals, healthy relationships, life expectancy).	581-589 Lesson 13.4 Prevention, Treatment, and Being Drug-Free (entire lesson) 583 13.4 Being Drug-Free 584 Figure 13.9 Benefits and barriers of being drug-free. 553 13.1 Potential Risks of Taking OTC and Prescription Drugs 483 11.1 How Alcohol Consumption Affects Job Performance 569 13.2 How Drug Use Affects Job Performance 568 13.2 How Drug Use Affects School Performance 569 13.2 How Drug Use Affects Athletic Performance 554 Table 13.2 Commonly Misused OTC and Prescription Drugs 570 13.2 How Illicit Drug Use Increases Risky Behaviors 560 Figure 13.3 Effects of using illicit drugs.
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Component: Substance Use and Abuse

Subcomponent: Health Risks	Where Taught (Page Numbers)
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<p>HS.SUA.4 – Analyze the role of family, community, and cultural norms in deciding to use drugs.</p>	<p>573-580 Lesson 13.3 Influences on the Use of Drugs (entire lesson) 574-575 13.3 Factors That Influence the Use of Drugs 570 13.2 Skill-Building Challenge: Making Healthy Decisions (illicit drugs) 575-577 13.3 Media and Advertisements (illicit drugs) 578 13.3 Skill-Building Challenge: Analyzing Influences (illicit drugs) 488-496 Lesson 11.2 Influences and Alcohol (entire lesson) 526-528 12.2 Factors That Influence Tobacco Use 528 Table 12.2 Internal and External Influences on Using Tobacco Products 529-530 12.2 Advertising and Marketing Techniques on Tobacco Use 529 Figure 12.7 E-cigarette advertising targets teens in many different forms. 525-534 Lesson 12.2 Regulations and Influences on Tobacco Product Use (entire lesson) 533 12.2 Healthy Living Skills: Analyzing Influences (tobacco products and tobacco use) 524 12.1 Healthy Living Skills: Accessing Information (tobacco products and tobacco use) 542 12.3 Healthy Living Skills: Accessing Information (tobacco products and tobacco use)</p>

HS.SUA.5 – Articulate the effects of substance misuse and abuse on society (e.g., on school, job, crime, physical enhancement).	553 13.1 Potential Risks of Taking OTC and Prescription Drugs 560 Figure 13.3 Effects of using illicit drugs. 570 13.2 How Illicit Drug Use Increases Risky Behaviors 569 13.2 How Drug Use Affects Job Performance 568 13.2 How Drug Use Affects School Performance 569 13.2 How Drug Use Affects Athletic Performance 587-588 13.4 Drug-Impaired Driving 476 11.1 Teen Alcohol Use and Risk-Taking
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Component: Substance Use and Abuse

Subcomponent: Risk Reduction	Where Taught (Page Numbers)
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HS.SUA.7 – Identify common symptoms of opioid prescription and IV drug overdose.	563-564 13.2 Opioids 570 13.2 Warning Signs of Teen Drug Use 570 Figure 13.5 Potential signs of drug use. 554 Table 13.2 Commonly Misused OTC and Prescription Drugs
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HS.SUA.11 – Identify the health risks associated with vaping caused by both the vaping device mechanism and the ingredients.	520 12.1 Health Risks and E-Cigarettes 520 Figure 12.6 Side effects of vaping. 519 12.1 E-Cigarettes Are a Dangerous Alternative to Smoking 518 12.1 E-Cigarettes
<i>Component Extension</i> – Complete Narcan administration online course.	563-564 13.2 Opioids