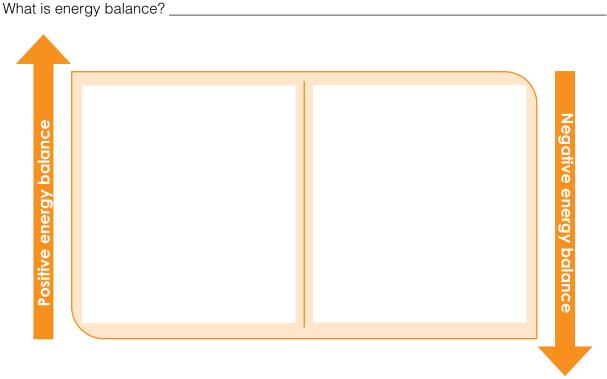
#### CHAPTER 4 Food and Your Health

### LESSON 4.2 Energy Balance, Hunger, and Appetite Note-Taking Guide

### **Energy Balance**

**1.** Use the following graphic organizer to help you understand the difference between positive energy balance and negative energy balance. Compare and contrast the two terms, and identify key facts about each.



### How You Burn Calories

2. Define metabolic rate and daily energy need.

Metabolic rate	Daily energy need

## **Daily Energy Need**

**3.** Identify the caloric needs of teenage girls and boys.

	Aged 9-13	Aged 14-18
Girls		
Boys		

### **Determining Your Caloric Need**

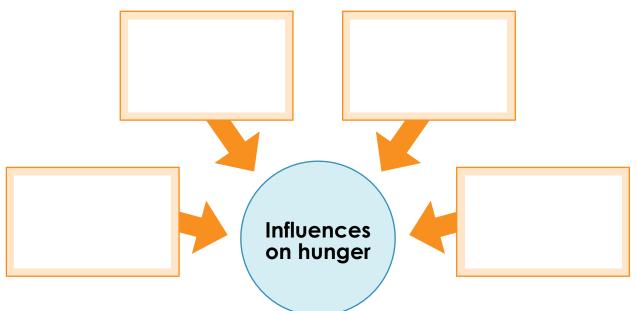
- **4.** What are the steps you should use to help yourself set a goal for your daily caloric needs? Fill in the spaces below to identify all four steps.
  - 1. Write down the recommended range of calories you need based on your sex and age using table 4.3.

2.	
_	
_	
3	

4. If you do more than 30 minutes of moderate or vigorous activity most days (like sports practice, dance, or cheer practice), choose the top of the range.

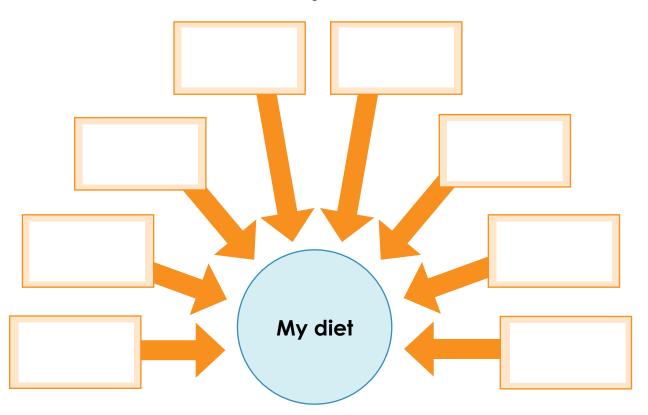
# **Understanding Your Hunger**

**5.** Hunger is the communication inside your body that tells you when to eat. What can influence your hunger?



### **Influences on Your Appetite**

6. Many things can influence your diet. Identify as many as you can that influence *your* diet. Write each influence in one of the following blank boxes.



#### CHAPTER 4 Food and Your Health Lesson 4.2

**7.** In the following space, provide a brief summary statement about how these things might influence your diet.