## LESSON 13.4 Prevention, Treatment, and Being Drug-Free Note-Taking Guide

### **Substance Use Disorder**

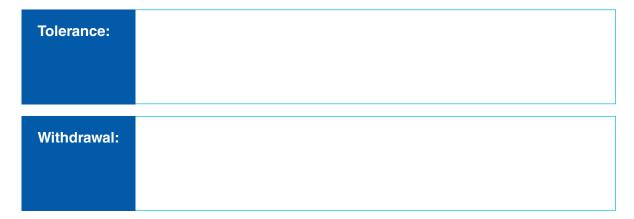
1.	. A substance use disorder is a		
	an use of a substance despite the harmful its use.		from
2.	. Use Figure 13.8 to complete the following sentences.		
	Hazardous use: using substances even when it puts you in		
	Social and problems related to using.		
	Not managing to do what you should at work, or	,	
	Development of symptoms.		
	Needing more of the to get the effect you v	vant.	
	Using amounts or for		
	Repeated attempts to use or		
	Spending a lot of time, using, or using.	f	rom
	problems related	d to using.	
	Giving up, occupational, orto use.	activit	ies
	Cravings and to use the substance.		

## **Addictive Potential of Drugs**

3. A drug's addictive potential is determined by the drug's ability to provide the following aspects.



**4.** Define the following words.

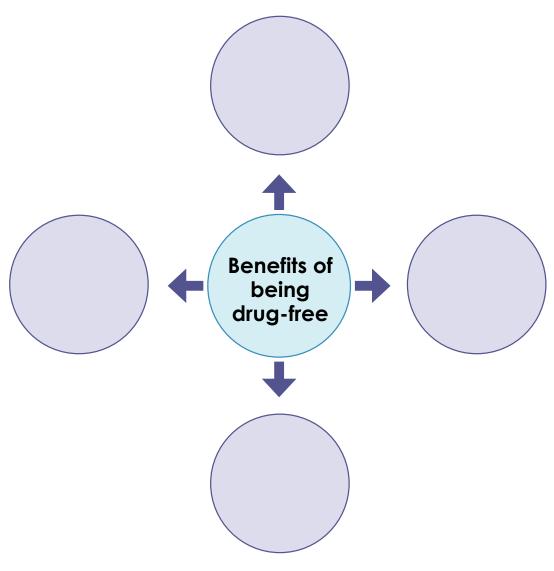


#### Effects of Drugs on the Brain

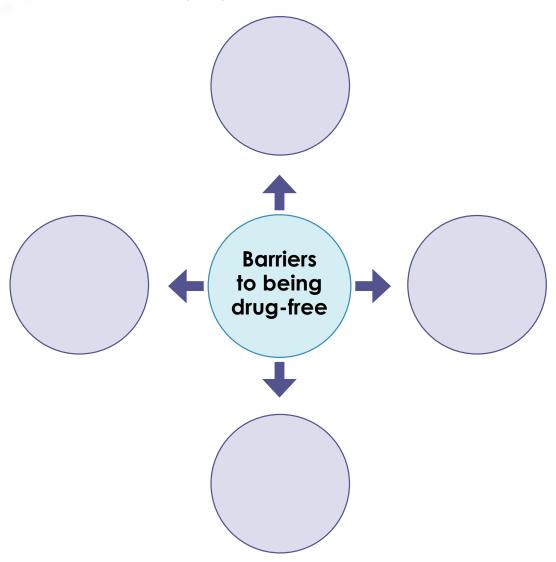
- **5.** Drugs that have an addictive potential flood the brain with \_\_\_\_\_\_ the chemical responsible for feelings of excitement, relaxation, and stress relief.
- **6.** When drugs are used, the effects of the increased amounts of dopamine tell the person's brain that it needs more of the \_\_\_\_\_\_, which becomes more important than food, sleep, or friendship.

#### **Being Drug-Free**

- 7. Research has shown that if a person delays the first time they use a drug until after the age of \_\_\_\_\_\_, their \_\_\_\_\_\_ potential chances drop significantly.
- **8.** What are four benefits of being drug-free?



9. What are four barriers to being drug-free?



# Getting Help for a Substance Use Disorder

10.	List two	examples	of when	you should	get help	for a	substance	use disorder.
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Tre	eating Substance Use Dis	orders
11.	ther	apy may be used to help people with withdrawal symptoms
	along with medication when app	
12.	List the treatment classifications	for a substance use disorder.
Scl	chool Policies	
13.		ve specific policies related to the,
		of drugs on school grounds and at school
	functions on or off school ground	ds.
Со	ommunity Laws	
14.	tice process for adults.	ice process is different from the jus-
15.	<ul> <li>Juvenile courts tend to focus on them away to jail or prison.</li> </ul>	juveniles, rather than sending
16.	<ul> <li>Juvenile court judges may use _ mine that a juveniles meets cert</li> </ul>	sentencing options if they deterain requirements.
Dru	rug-Impaired Driving	
17.	<b>7.</b> It is fo	or anyone in the United States to drive under the influence of
		o matter if is or over the counter
	or is	or illegal