Foundations 1E Chapter 10 Test Answers

Title: Chapter 10 Test

Topic: L10.1LO1: Compare and contrast physical and emotional violence.

1. How are physical violence and emotional violence the same?

a. Both involve hurting or threatening to hurt a person or an object.

\*b. Both start with an argument and then become a physical action.

c. Both ultimately cause no lasting damage to a person or an object.

d. Both are easy for other people to see and talk about.

Type: E

Title: Chapter 10 Test

Topic: L10.1LO2: Explain how personal, social, family, and community influences affect violent behavior.

2. Identify two family-related risk factors that might influence violent behavior.

a. Answers should include any two of the following:

-substance abuse in the home

-lack of family stability

-food insecurity

-violent outbursts at home

-lack of parental supervision

Title: Chapter 10 Test

Topic: L10.1LO2: Explain how personal, social, family, and community influences affect violent behavior.

3. If you are surrounded by risk factors for violence, you are almost certain to exhibit violent behavior.

a. true

\*b. false

Title: Chapter 10 Test

Topic: L10.1LO2: Explain how personal, social, family, and community influences affect violent behavior.

4. Matt’s father works late every night, and Matt hardly sees him. Matt’s mother drinks a lot of wine in the evenings while watching TV. Matt gets teased a lot in school because he’s overweight. He takes refuge in his older brother’s *Mafia Hitmen* video game. How many risk factors for violent behavior does Matt have?

a. two

b. three

\*c. four

d. five

Title: Chapter 10 Test

Topic: L10.1LO3: Explain how prejudice, bias, and intolerance are related to violent behavior.

5. What is one way a school could try to reduce intolerance-related violent behavior?

\*a. by organizing an international fair where students learn about other cultures

b. by inviting local business owners to talk about how they got where they are

c. by prohibiting students from wearing culturally significant clothing or jewelry

d. by providing incentives for students to play sports they might never have tried

Title: Chapter 10 Test

Topic: L10.1LO4: Compare and contrast the consequences of violent behavior to the victim, bystander, and offender.

6. Which statement is true about the consequences of violence for a victim of violent behavior?

a. Usually the consequences are quickly forgotten.

b. The consequences are mostly emotional.

c. The consequences are entirely physical.

\*d. The consequences can last a lifetime.

Title: Chapter 10 Test

Topic: L10.1LO4: Compare and contrast the consequences of violent behavior to the victim, bystander, and offender.

7. A person dropping out of high school could be the result of abuse at home or in their community.

\*a. true

b. false

Title: Chapter 10 Test

Topic: L10.1LO5: Communicate respect for others.

8. NOT using negative words and phrases is related to which part of the RESPECT acronym?

a. Recognize

\*b. Eliminate

c. Speak with

d. Practice

e. Earn

f. Consider

g. Take time

Title: Chapter 10 Test

Topic: L10.1LO5: Communicate respect for others.

9. Nathaniel gets into a heated conversation with another student about a current political topic. How can Nathaniel turn the heat down and show respect for the other person?

a. by using his debating skills to make good points

b. by interrupting the other person when they say something incorrect

\*c. by pausing to appreciate something that the other person says

d. by using slang and a casual tone

Title: Chapter 10 Test

Topic: L10.2LO6: Compare and contrast aggression and assertiveness.

10. How is aggression different from assertiveness?

\*a. Aggression can be expressed violently; assertiveness is nonviolent.

b. Aggression is a way of expressing anger; assertiveness is a way of holding it in.

c. Aggression can be used to avoid conflict; assertiveness helps resolve conflict.

d. Aggression and assertiveness are just two different words that have the same meaning.

Title: Chapter 10 Test

Topic: L10.2LO6: Compare and contrast aggression and assertiveness.

11. During a conflict, which action would demonstrate assertiveness?

a. focusing on the other person’s behavior

b. forcefully stating your own point of view

c. maintaining control over the situation

\*d. making eye contact with the other person

Title: Chapter 10 Test

Topic: L10.2LO7: Illustrate each common cause of conflict using a realistic example.

12. Reggie wants to use hip-hop music for the high school dance assembly, but Loretta insists that classic rock would be more appropriate. Reggie threatens to quit if his choice of music isn’t used. This is an example of conflict over

a. relationships

\*b. interests

c. values

d. resources

Title: Chapter 10 Test

Topic: L10.2LO8: Compare and contrast two styles of managing conflict.

13. When there is a conflict, it is usually pretty easy for someone to empathize with another person’s point of view.

a. true

\*b. false

Title: Chapter 10 Test

Topic: L10.2LO8: Compare and contrast two styles of managing conflict.

14. How are the collaborating and compromising styles of managing conflict similar?

\*a. Both people get some or all of what they want.

b. One person is the winner and the other loses.

c. Both people avoid dealing with the roots of the conflict.

d. One person lets the other person have their way.

Title: Chapter 10 Test

Topic: L10.2LO8: Compare and contrast two styles of managing conflict.

15. The president and the director of the drama club are in conflict about which play to perform. The director insists on having their own way, saying that without a director, there won’t be a play. Which style of managing conflict is described in this scenario?

a. avoiding

b. collaborating

\*c. competing

d. compromising

Title: Chapter 10 Test

Topic: L10.2LO9: Practice the steps of conflict resolution.

16. Your friends Isabella and Ahmad are arguing, and they ask you to help them resolve their conflict. Which of the following is the first thing you should advise them to do?

a. Brainstorm to see what their options are.

\*b. Breathe deeply until they feel calmer.

c. Listen to what the other person has to say.

d. Decide on their best option or strategy.

Type: E

Title: Chapter 10 Test

Topic: L10.2LO9: Practice the steps of conflict resolution.

17. List in order the steps to conflict resolution.

a. The steps to conflict resolution:

-Take a deep breath and calm yourself.

-Listen to the perspective of others.

-Brainstorm options.

-Identify your best option or strategy.

-Make a decision.

Title: Chapter 10 Test

Topic: L10.3LO10: Compare and contrast traditional bullying and cyberbullying.

18. Brionna tells you that Katrina has been sending her texts for weeks telling her she’s “not as good as she thinks she is” and threatening to “put her in her place.” When she sees Brionna in the hall, Katrina ignores her. Which best describes Katrina’s behavior toward Brionna?

a. bullying

\*b. cyberbullying

c. both bullying and cyberbullying

d. neither bullying nor cyberbullying

Title: Chapter 10 Test

Topic: L10.3LO10: Compare and contrast traditional bullying and cyberbullying.

19. Cyberbullying can include social and emotional bullying but NOT physical bullying.

\*a. true

b. false

Type: E

Title: Chapter 10 Test

Topic: L10.3LO11: Identify strategies for preventing all forms of bullying.

20. What are three actions a victim of bullying can take to try to stop the bullying or to keep themselves safe?

a. Answers should include any three of the following:

-Speak up.

-Ask the bully to stop.

-Walk away.

-Avoid a physical confrontation.

-Stay close to friends.

-Tell a teacher, counselor, nurse, or other respected adult.

Title: Chapter 10 Test

Topic: L10.3LO11: Identify strategies for preventing all forms of bullying.

21. The best time to use assertive communication and firmly ask a bully to stop is the first or second time the bullying starts.

\*a. true

b. false

Title: Chapter 10 Test

Topic: L10.3LO12: Describe how victims of bullying can seek help.

22. Some states prosecute bullying and cyberbullying as crimes of \_\_\_\_\_\_\_\_\_\_ under civil rights laws.

a. intimidation

b. libel

\*c. harassment

d. fraud

Title: Chapter 10 Test

Topic: L10.3LO13: Explain how violating laws against cyberbullying may affect one’s future.

23. Even if a victim of cyberbullying takes a screenshot of an offensive text or image, it is not considered valid proof.

a. true

\*b. false

Type: E

Title: Chapter 10 Test

Topic: L10.3LO14: Compare and contrast bullying and hazing.

24. Name two activities associated with hazing.

a. Answers should list any two of the following:

-assigning embarrassing tasks for victims, like wearing a costume in public

-verbally abusing the victim

-making the victim engage in binge drinking or drinking games

-depriving the victim of sleep or food

Type: MR

Title: Chapter 10 Test

Topic: L10.3LO15: Identify long- and short-term consequences of participating in hazing.

25. Ryan is taking part in the hazing rituals for new members of the O-club for athletes that letter in sports at his high school. He enjoys watching the prospective members dress up in silly costumes and sing songs on command. Later in the evening, the leaders of the club demand that the new members start drinking beer and liquor. What is the proper thing for Ryan to do? **Select all that apply.**

\*a. He should warn the others that underage drinking could get the whole club in trouble with school authorities and law enforcement.

b. He should keep quiet and make sure no outsiders see what is going on.

\*c. He should refuse to take part in any hazing that involves drinking alcohol.

d. He should ensure that the new members don’t drink too much alcohol.

Title: Chapter 10 Test

Topic: L10.3LO15: Identify long- and short-term consequences of participating in hazing.

26. Victims of hazing can suffer depression, anxiety, and other emotional and mental health consequences.

\*a. true

b. false

Type: F

Title: Chapter 10 Test

Topic: L10.4LO16: Compare the risks associated with various types of weapons.

27. The leading cause of death for all children and teens, ages 1 to 19, is \_\_\_\_\_\_\_\_\_\_.

a. gun violence

Title: Chapter 10 Test

Topic: L10.4LO16: Compare the risks associated with various types of weapons.

28. Pepper spray, mace, and other protective spray devices can be legally carried by anyone.

a. true

\*b. false

Type: MR

Title: Chapter 10 Test

Topic: L10.4LO17: Describe the risks and consequences of gang involvement.

29. When a person joins a gang, the likelihood of \_\_\_\_\_\_\_\_\_\_ increases. **Select all that apply.**

a. walking safely in rough neighborhoods

\*b. becoming a victim of violence

c. avoiding addiction to alcohol or drugs

\*d. going to prison

Title: Chapter 10 Test

Topic: L10.4LO17: Describe the risks and consequences of gang involvement.

30. Which family situation can put a person at risk of becoming involved in a gang?

a. The parents have overly high expectations for the person.

b. The person has siblings who attend the same school.

c. The immediate and extended family members spend too much time together.

\*d. The person has no one in the family they can look up to.

Title: Chapter 10 Test

Topic: L10.4LO17: Describe the risks and consequences of gang involvement.

31. Richard got a large tattoo on his forehead when he joined a gang. What is one likely consequence of this action?

\*a. It could make it harder for him to get the job that he wants.

b. It could protect him from being killed by rival gangs.

c. He could develop confidence and a stronger self-image.

d. It could lead to opportunities outside the gang later in life.

Type: E

Title: Chapter 10 Test

Topic: L10.4LO18: Explain how to avoid and report gang violence.

32. What are three steps for using refusal skills to avoid getting involved with a gang?

a. The three steps for using refusal skills to avoid getting involved with a gang:

-Use a strong voice, stand up tall, and be clear that your answer is no.

-Give a reason why you are saying no.

-Walk away and go to safe place like your classroom, home, or a community center.

Type: E

Title: Chapter 10 Test

Topic: L10.4LO19: Analyze how public policies regarding weapons influence the health and safety of communities.

33. What is a key reason that public policies about weapons can influence a community’s health and safety?

a. Answers should include these ideas: All weapons pose risks to the user and to others. The presence of weapons in a house, on school grounds, or in public settings can increase the likelihood of both accidents and violent events.

Title: Chapter 10 Test

Topic: L10.5LO20: Compare and contrast abuse and neglect.

34. What is a true statement about child abuse and neglect?

\*a. Neglect is a form of child abuse, but it is more passive.

b. Abuse has more serious consequences than neglect does.

c. Abuse has been linked to drug use, but neglect has not.

d. A neglected child can do better in school than an abused child.

Title: Chapter 10 Test

Topic: L10.5LO21: Identify signs and symptoms of child abuse.

35. Mia is a sophomore in high school. Her geometry teacher notices that she is anxious and withdrawn, and she has difficulty concentrating in class. Sometimes she starts to cry when she is called on and gives the wrong answer. Mia’s behavior shows that she could be a victim of which type of abuse?

\*a. emotional abuse

b. neglect

c. physical abuse

d. sexual abuse

Type: E

Title: Chapter 10 Test

Topic: L10.5LO21: Identify signs and symptoms of child abuse.

36. List four signs or symptoms of child abuse.

a. Answers should include any four of the following:

-bruising

-broken bones

-injuries suffered over time over the body

-withdrawal

-fear of being touched

-poor hygiene

-underweight

-missing school

-inappropriate touching

Title: Chapter 10 Test

Topic: L10.5LO22: Explain how domestic violence usually begins and identify the consequences of domestic violence for the victim.

37. Which of the following is the best description of domestic violence?

\*a. Domestic violence happens between people who are dating or are married.

b. Domestic violence occurs when one sibling is violent toward another sibling.

c. Domestic violence means that someone in a household hurts an older adult.

d. Domestic violence happens when a family member abuses their nanny.

Title: Chapter 10 Test

Topic: L10.5LO22: Explain how domestic violence usually begins and identify the consequences of domestic violence for the victim.

38. An early sign of possible domestic violence is when one person displays \_\_\_\_\_\_\_\_\_\_ behavior.

a. bipolar

b. jealous

c. secretive

\*d. controlling

Title: Chapter 10 Test

Topic: L10.5LO23: Provide examples of how coercion and sexual coercion may be used in a relationship.

39. Which of the following is an example of coercion in a relationship?

a. Your friend asks you to go with them to a movie because they don’t want to go alone.

b. Your parents tell you that if you want to be healthy, you need to stop eating candy.

\*c. Your girlfriend says that if you really cared about her, you would quit the soccer team.

d. Your chemistry teacher asks if you would mind helping to organize the science fair.

Title: Chapter 10 Test

Topic: L10.5LO23: Provide examples of how coercion and sexual coercion may be used in a relationship.

40. Angelica has told Mason that she doesn’t want to go to his house when his parents aren’t home. Nonetheless, he keeps telling her how gorgeous she is and asking her to come over. Is Mason using coercion in this relationship?

a. No, Mason is not using coercion.

\*b. Yes, Mason is using coercion.

Title: Chapter 10 Test

Topic: L10.4LO24: Explain how to recognize and protect yourself from human trafficking.

41. Sofia was told that if she went to another country, she could have a good job and a nice place to live. When she got to the country, she found out that she had to work seven days a week for low pay in exchange for a crowded apartment, and she didn’t have enough money to leave. What is the best description of Sofia’s situation?

\*a. Sofia is a victim of human trafficking.

b. Sofia is a victim of sex trafficking.

c. Sofia is a victim of abuse and neglect.

d. Sofia is a victim of immigration law.

Type: E

Title: Chapter 10 Test

Topic: L10.4LO24: Explain how to recognize and protect yourself from human trafficking.

42. Identify three signs of human trafficking.

a. Answers should include any three of the following:

-appearing underweight

-showing signs of physical injuries and abuse

-avoiding eye contact

-missing school

-lying or not answering questions

-spending time with someone older

-appearing to be in poor physical or mental health

-anxiety, depression